



**Adult Education and Training (AET)
Site-Based Assessment
Portfolio of Evidence**

Human and Social Sciences: NQF Level 1
Total: 50 marks
Duration: 3 Days
Task 2: Investigation

Learner Information

Name : _____
Surname : _____
**Identity/
Passport Number** : _____
Employee Number : _____
Company : _____
Centre : _____
Date : _____

Declaration

I declare that this portfolio of evidence is my own work: _____

Signature



INSTRUCTIONS

1. This task consists of **TWO ACTIVITIES**.
2. Complete **ALL questions in all ACTIVITIES**.
3. Learners can discuss **ACTIVITY 2** in class before they complete this activity individually.
4. Facilitators/Educators are encouraged to find extra information and make resources available for learners to complete **ACTIVITY 2**.
5. Adhere to the numbering used in this question paper.



ACTIVITY 1: NATURAL DISASTERS

Study the picture below and answer the questions that follow.



(Source: <https://ewn.co.za/2019/04/23/joburg-ems-on-high-alert-amid-floods>)

1.1 Identify the environmental disaster in the picture.

(2)

1.2 Describe **THREE** risks or possible dangers that the family in the picture faces.

(6)

1.3 Suggest any organisation or department that may provide help to the household in the picture.

(2)

1.4 Give ONE reason for **your** answer in 1.3.

(2)

1.5 Discuss ONE cause of this disaster.

(2)

1.6 Explain **THREE** possible solutions to reduce the impact of the natural disaster in the picture.

(6)

TOTAL MARKS FOR ACTIVITY 1

[20]



ACTIVITY 2: INVESTIGATION REPORT

Conduct an investigation by collecting information **THROUGH INTERVIEWS** with at least **THREE (3)** people in your community on the effect of water shortage in their lives.

Instructions

1. Learners are advised to look for any adult (respondent) for interview.
2. They need to make a kind request to the respondent to interview them.
3. The respondent must feel free to talk and may remain anonymous if need be.
4. An appropriate date and time must be agreed with the respondent.
5. There is no limit or prescription to interview questions.

Study the image below showing the effect of water shortage on business and peoples' daily lives in the city.



2.1 Draw up **FIVE questions** that you will ask respondents when conducting the interviews. (Use the report in Question 1.2 as a guide.)

(10)



RUBRIC FOR INTERVIEW QUESTIONS (INDICATE APPROPRIATE MARKS)			
	0	1	2
Evidence of questions - Available and appropriately sufficient.			
Possible questions are open and clear -Well-structured and reliable.			
Quality of questions - Relevant and relatively sufficient.			
Effort (many questions that cover the scope of the investigation)			
Organisation - Coherent order of asking questions			
TOTAL MARKS = 10			



- 2.2 After conducting interviews, write an **Investigation Report** based on your findings.

Use the guide below to compile your report. The report should be structured as follows:

A Paragraph 1	Introduction: Aim of the investigation/importance of water.
B Paragraph 2	Water as a right against responsibility - constitution and how people must use water.
C Paragraph 3	Availability and distribution of water in my area (access to water and distribution).
D Paragraph 4	Findings from interviews and recommendations for suitable use of water (interview responses as a guide for people and authorities).
E Paragraph 5	Conclusion (personal experiences of the investigation process).

(20)



INVESTIGATION REPORT: EFFECT OF WATER SHORTAGE

Introduction:

Water as a right **AGAINST** responsibility:



Availability and distribution of water in my area:

Findings and recommendations:



Conclusion:

TOTAL MARKS FOR ACTIVITY 2 [30]

GRAND TOTAL FOR TASK 2 [50]



Total for Task 2: 50 Marks

Task	Activity	Maximum Mark	Learner's Mark	Moderated Mark
Task 2	Activity 1	20		
	Activity 2	30		
	Total: Task 2	50		

